English Enhancement Workshops

**Workshop** | **At the end of the session, students will be able to:**
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**Speaking with Clarity** | Improve pronunciation of English from individual sounds to words, including stress patterns, Intonation, phrase-level stress patterns, chunking and pausing.
**Using Presentation Language** | Use a range of functional language for use in presentation, Appropriate communicative strategies for verbal and non-verbal presentation.
**Finding the Right Tone** | Identify informal language, Use formal academic language in expressing ideas, A grammar style that is appropriate for academic contexts.
**Using your Sources** | Recognise the meaning and strength of reporting verbs to represent an author’s position, attitude and purpose in a text, Select and use reporting verbs with appropriate meaning, strength and structure, Build reporting verb vocabulary.
**Communicating with Certainty** | Use hedging and intensifying devices to express opinions and evidence with appropriate certainty, Present claims and evidence that are defensible through the use of appropriate modal verbs and adverbs.
**Building Sentences** | Understand the structure of simple sentences, Construct grammatically accurate compound, complex and compound sentences, Use correct punctuation and capitalisation in sentences.
**Reading with a Purpose** | Identify and understand common genres of academic and scholarly texts, Develop reading strategies for effectively selecting and navigating texts and extracting relevant information.
**Using Discussion Language** | Develop an appreciation of cultural and communicative contexts in discussion, Use a range of functional language for use in discussion, Use appropriate language strategies for discussion.
**Understanding Academic Integrity** | Recognise cultural factors in the understanding of academic integrity, Develop vocabulary and language related to the application and discussion of academic integrity.

**Finding the Right Word** | Use language and reference tools effectively to develop an academic glossary, Choose the appropriate synonym for meaning, register and context, Choose the appropriate word-form for register and context.
**Writing with Unity** | Identify common ways ideas are logically organised — compare/contrast, chronological, cause/effect and logical division, Use topic organisation and logical reference to create unity within a text, Identify causes and use coordinators and subordinators appropriately.
**Communicating Objectively** | Identify judgemental and emotive language, Use objective language when expressing ideas.
**Common Language Errors** | Identify and repair fragments, comma splices, run-on sentences and lack of parallel structure, Identify and repair errors of word form, agreement and tense, Identify and repair errors of articles and determiners, and prepositions.

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Wellbeing Enhancement Workshops

**Workshop** | **At the end of the session, students will be able to:**
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**Inter Cultural Awareness** | Discuss the potential challenges of studying and living abroad in a multicultural environment, Describe aspects of their own cultural beliefs and practices in English and seek similar information from others, Be aware of the ANU services available to support their transition into social and academic life.
**Studying in Australia** | Understand the terms commonly used to describe course expectation and assessment, Discuss the learning and communicative expectations while studying at ANU, Develop the language to describe and discuss the communicative and language challenges which may affect their success at the ANU.
**Emotional Wellbeing** | Understand the importance of emotional wellbeing to academic and personal success, Practice the language of expressing feelings and emotions, Learn the language of physical and emotional reactions to stressful situations.
**Getting a Part-Time job** | Develop a resume for a casual job applications in English, Learn how to respond appropriately to questions, prompts and requests in a job interview, Understand the potential language learning advantages of volunteering and working in English speaking environments.
**Communicating with University Staff** | Learn to communicate by email with university staff in a culturally appropriate way, Recognise the difference between formal, semi-formal and informal emails, Use the appropriate language, register and tone when communicating by email.
**Personal Safety** | Understand the potential risks in their new environment, Learn language to talk about these risks and how to ask for help and stay safe.
**Living in Australia** | Learn common Australian English expressions for daily interactions and life situations, Develop the language to describe and discuss the stages, symptoms of culture shock in English as it relates to the context of studying and living abroad, Develop the language to seek and provide suggestions, advice and strategies to cope with cultural adjustment.
**Physical Wellbeing** | Understand the importance of physical wellbeing to academic and personal success, Learn the language related to good nutrition and healthy behaviours, Understand the language used in food labelling and preparation.
**Social Wellbeing** | Learn culturally appropriate ways to interact in English with someone they have just met, Practice the language of starting, maintaining and concluding a conversation.
**Your Rights as a Part-time worker** | Build the language necessary to understand and negotiate working rights and conditions as international students, Learn the language for describing and dealing with workplace problems such as bullying.
**Managing your Finances** | Understand the importance of managing finances to academic success, Learn the language of carrying out tasks related to managing finances.