

## English Enhancement Workshops

Workshop	At the end of the session, students will be able to:
<b>Speaking with Clarity</b>	<ul style="list-style-type: none"> <li>&gt; Improve pronunciation of English from individual sounds to words, including stress patterns.</li> <li>&gt; Improve intonation, phrase-level stress patterns, chunking and pausing.</li> </ul>
<b>Using Presentation Language</b>	<ul style="list-style-type: none"> <li>&gt; Use a range of functional language for use in presentation.</li> <li>&gt; Use appropriate communicative strategies for verbal and non-verbal presentation.</li> </ul>
<b>Finding the Right Tone</b>	<ul style="list-style-type: none"> <li>&gt; Identify informal language.</li> <li>&gt; Use formal academic language in expressing ideas.</li> <li>&gt; Use a grammar style that is appropriate for academic contexts.</li> </ul>
<b>Using your Sources</b>	<ul style="list-style-type: none"> <li>&gt; Recognise the meaning and strength of reporting verbs to represent an author's position, attitude and purpose in a text.</li> <li>&gt; Select and use reporting verbs with appropriate meaning, strength and structure.</li> <li>&gt; Build reporting verb vocabulary.</li> </ul>
<b>Communicating with Certainty</b>	<ul style="list-style-type: none"> <li>&gt; Use hedging and intensifying devices to express opinions and evidence with appropriate certainty.</li> <li>&gt; Present claims and evidence that are defensible through the use of appropriate modal verbs and adjectives.</li> </ul>
<b>Building Sentences</b>	<ul style="list-style-type: none"> <li>&gt; Understand the structure of simple sentences.</li> <li>&gt; Construct grammatically accurate compound, complex and compound sentences.</li> <li>&gt; Use correct punctuation and capitalisation in sentences.</li> </ul>
<b>Reading with a Purpose</b>	<ul style="list-style-type: none"> <li>&gt; Identify and understand common genres of academic and scholarly texts.</li> <li>&gt; Develop reading strategies for effectively selecting and navigating texts and extracting relevant information.</li> </ul>
<b>Using Discussion Language</b>	<ul style="list-style-type: none"> <li>&gt; Develop an appreciation of cultural and communicative contexts in discussion.</li> <li>&gt; Use a range of functional language for use in discussion.</li> <li>&gt; Use appropriate language strategies for discussion.</li> </ul>
<b>Understanding Academic Integrity</b>	<ul style="list-style-type: none"> <li>&gt; Recognise cultural factors in the understanding of academic integrity.</li> <li>&gt; Develop vocabulary and language related to the application and discussion of academic integrity.</li> </ul>

<b>Finding the Right Word</b>	<ul style="list-style-type: none"> <li>&gt; Use language and reference tools effectively to develop an academic glossary.</li> <li>&gt; Choose the appropriate synonym for meaning, register and context.</li> <li>&gt; Choose the appropriate word-form for register and context.</li> </ul>
<b>Writing with Unity</b>	<ul style="list-style-type: none"> <li>&gt; Identify common ways ideas are logically organised – compare/contrast, chronological, cause/effect and logical division.</li> <li>&gt; Use topic organisation and lexical reference to create unity within a text.</li> <li>&gt; Identify clauses and use coordinators and subordinators appropriately.</li> </ul>
<b>Communicating Objectively</b>	<ul style="list-style-type: none"> <li>&gt; Identify judgemental and emotive language.</li> <li>&gt; Use objective language when expressing ideas.</li> </ul>
<b>Common Language Errors</b>	<ul style="list-style-type: none"> <li>&gt; Identify and repair fragments, comma splices, run-on sentences and lack of parallel structure.</li> <li>&gt; Identify and repair errors of word form, agreement and tense.</li> <li>&gt; Identify and repair errors of articles and determiners, and prepositions.</li> </ul>

## Wellbeing Enhancement Workshops

Workshop	At the end of the session, students will be able to:
<b>Inter Cultural Awareness</b>	<ul style="list-style-type: none"> <li>&gt; Discuss the potential challenges of studying and living abroad in a multicultural environment.</li> <li>&gt; Describe aspects of their own cultural beliefs and practices in English and seek similar information from others.</li> <li>&gt; Be aware of the ANU services available to support their transition into social and academic life.</li> </ul>
<b>Studying in Australia</b>	<ul style="list-style-type: none"> <li>&gt; Understand the terms commonly used to describe course expectation and assessment.</li> <li>&gt; Discuss the learning and communicative expectations while studying at ANU.</li> <li>&gt; Develop the language to describe and discuss the communicative and language challenges which may affect their success at the ANU.</li> </ul>
<b>Emotional Wellbeing</b>	<ul style="list-style-type: none"> <li>&gt; Understand the importance of emotional wellbeing to academic and personal success.</li> <li>&gt; Practice the language of expressing feelings and emotions.</li> <li>&gt; Learn the language of physical and emotional reactions to stressful situations.</li> </ul>

<b>Getting a Part-Time job</b>	<ul style="list-style-type: none"> <li>&gt; Develop a resume for a casual job applications in English.</li> <li>&gt; Learn how to respond appropriately to questions, prompts and requests in a job interview.</li> <li>&gt; Understand the potential language learning advantages of volunteering and working in English speaking environments.</li> </ul>
<b>Communicating with University Staff</b>	<ul style="list-style-type: none"> <li>&gt; Learn to communicate by email with university staff in a culturally appropriate way.</li> <li>&gt; Recognise the difference between formal, semi-formal and informal emails.</li> <li>&gt; Use the appropriate language, register and tone when communicating by email.</li> </ul>
<b>Personal Safety</b>	<ul style="list-style-type: none"> <li>&gt; Understand the potential risks in their new environment.</li> <li>&gt; Learn language to talk about these risks and how to ask for help and stay safe.</li> </ul>
<b>Living in Australia</b>	<ul style="list-style-type: none"> <li>&gt; Learn common Australian English expressions for daily interactions and life situations.</li> <li>&gt; Develop the language to describe and discuss the stages, symptoms of culture shock in English as it relates to the context of studying and living abroad.</li> <li>&gt; Develop the language to seek and provide suggestions, advice and strategies to cope with cultural adjustment.</li> </ul>
<b>Physical Wellbeing</b>	<ul style="list-style-type: none"> <li>&gt; Understand the importance of physical wellbeing to academic and personal success.</li> <li>&gt; Learn the language related to good nutrition and healthy behaviours.</li> <li>&gt; Understand the language used in food labelling and preparation.</li> </ul>
<b>Social Wellbeing</b>	<ul style="list-style-type: none"> <li>&gt; Learn culturally appropriate ways to interact in English with someone they have just met.</li> <li>&gt; Practice the language of starting, maintaining and concluding a conversation.</li> </ul>
<b>Your Rights as a Part-time worker</b>	<ul style="list-style-type: none"> <li>&gt; Build the language necessary to understand and negotiate working rights and conditions as international students.</li> <li>&gt; Learn the language for describing and dealing with workplace problems such as bullying.</li> </ul>
<b>Managing your Finances</b>	<ul style="list-style-type: none"> <li>&gt; Understand the importance of managing finances to academic success.</li> <li>&gt; Learn the language of carrying out tasks related to managing finances.</li> </ul>